

Language Arts

Topics

- Nouns
- Common and Proper Nouns
- Singular and Plural Nouns
- Irregular Nouns

Objectives

Identifying nouns, defining nouns

Differentiating nouns

Adding s/es/ies/ves

Explain rules that govern making words plural

Identifying irregular nouns, use them appropriately in sentences.

Sources: (https://www.learngrammar.net/ english-grammar/noun) (https://www.khanacademy.org/humanities/ grammar/parts-of-speech-the-noun) (https://www.bbc.co.uk/bitesize/ topics/zrqqtfr/articles/zpd8ng8) The New First Aid in English The New Junior English Revised

- Verbs
- Singular Present Tense
- Plural Present Tense
- Past Tense

 Irregular Verbs
Sources: (<u>https://kidskonnect.com/language/verbs/</u>) (<u>https://www.bbc.co.uk/bitesize/</u> topics/zrqqtfr/articles/zpxhdxs)

The New First Aid in English The New Junior English Revised The New Caribbean Junior English (2) Identifying verbs, defining verbs.

Using is and are correctly in sentences.

Using was and were correctly in sentences.

Adding 'ed', changing y to ied.

Using verbs correctly in sentences.



Adjectives The New First Aid in English The New Junior English Revised The New Caribbean Junior English (2)

Source: The New First Aid in English The New Junior English Revised The New Caribbean Junior English (2)

• Comparing Adjectives The New First Aid in English The New Junior English Revised The New Caribbean Junior English (2)

Adverbs The New First Aid in English The New Junior English Revised The New Caribbean Junior English (2)

Alphabetical

order/)

Identifying and comparing adjectives.

Use adjectives appropriately in written and oral language task.

> Justify reasons for using the comparative degree of adjectives.

Define and give examples of Adverbs.

Arrange words in Order(https://kidskonnect.com/language/alphabetical- alphabetical order

Communication Studies

٠	Sequencing	Arranging pictures and sentences in	
		sequential order to create a story.	
	Source : <u>www.teacherspayteachers.com</u> , www.pinterest.com		
•	Story elements	Create a story beginning, middle and end.	
Source: <u>www.youtube.com</u> , wwwliteracyideas.com			
٠	Picture writing	Write stories using pictures as aid	

Source: www.yourdictionary.com,www.dictionary.com

Integrated Studies

The Teeth The parts, name, type and functions of the teeth. Why are my teeth an important part of my body? Why and how should I care for my teeth? How does food help to make my teeth healthy?



Source : Web MD, <u>www.msdmanuals.com</u>, Integrated Studies Workbook (Grade 3) dentalimplants-usa.com

• The Stomach The parts of the stomach.

The functions of the stomach.

How should I care for my stomach?

Illnesses that can affect the stomach.

Source: <u>www.webmd.com</u>, www.genesishealth.com

 The Lungs Location and purposes of the lungs How should I care for my lungs? Diseases that can affect the lungs.

Source: www.webmd.com,

kidshealth.org,www.healthline.com,www.livescience.com

- Foods Food Groups, Families and Nutrients. The importance of food nutrients.
 Source: healthyeating.sfgate.com, healthy-kids.com.au
- Satisfying basic and other needs
 - a) What is the difference between basic needs and other needs?
 - b) How do we satisfy other needs?
 - c) Does satisfying other needs make a difference in life?

Source: youtube-MoocsEMRC Osmania University, Learning Port Interactive,(<u>https://www.nestle-caribbean.com/stories/caribbean-six-food-</u> groups)

Reading Comprehension

•	Recalling Facts Ide	ntifying: who, when, where, why and what.		
		Not giving one's opinion but fact as		
		according to the situation.		
٠	Making Predictions	Stating that which may occur.		
٠	Selecting the Main Idea	Highlighting the main thought or mental		
		picture.		
٠	Extending the Vocabulary	Z Lengthening sentences to create		
		paragraphs.		
Source: Youtube - smarttutor08,				
wwwesmonline.org,year5sfxps.weebly.com				



Phonics

- Consonant Digraphs
- Consonant Blends

th, ch – beginning, middle and end. br,st, ph, fl, cl, bl, gl

Identify and list digraphs and blends

Create sentences and draw pictures with

digraphs and blends.

Mathematics

• Numbers

- ✓ Identify the position of each digit in 4 digit numbers (Place value)
- ✓ Compare and sequence four digit whole numbers (greater than, less than)
- ✓ Use expanded and standard form of numbers
- ✓ Memorize and recall addition and subtraction of two digit numbers
- ✓ Solve problems that require the addition and subtraction of up to 4 digit whole numbers.
- ✓ Add and subtract 1,2,3 and 4-digit numbers with and without renaming

• Problem solving

 \checkmark Solve problems with addition and subtraction in the same problem.

• Rounding Numbers

- ✓ Round 2 digit numbers to nearest ten.
- ✓ Round 3 digit numbers to the nearest ten, or hundred.
- ✓ Round 4 digit numbers to the nearest ten, hundred, or thousand.

• Fractions

- ✓ Name one or more parts of the same object using halves through tenths.
- ✓ Identify numerator and denominator of a fraction and tell what each shows using parts of an object, shape or grid.
- Measurement
 - ✓ Investigate the relationship between centimetre and metre.



- Estimate, measure and compare distances using metres and or centimetres.
- ✓ Differentiate between the uses of the centimetre /metre/kilometre in various measurement situations.

• Geometry

 Create patterns using a variety of shapes (triangles, quadrilaterals and circles)

• Algebra

 ✓ Investigate and complete number patterns involving addition, subtraction and multiplication.

• Statistics and Probability

✓ Construct simple bar charts

Source : Mathematics Plus, Prime Mathematics Coursebook, Bright Sparks Mathematics Year 3, <u>www.mathsisfun.com</u>, Khan Academy, www.splashlearn.com